

DS-540 Statistical Programming Syllabus - Fall Semester 2016

General Information:

Lecture With Laboratory, 09/06/2016 - 12/21/2016 Thursdays 6:00PM - 8:30PM, Pope Hall, Room 203

Instructor: Professor Letao Wang

Office Hours: Thursday 4:00PM - 6:00PM, Pope Hall, Room 203

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Prerequisites:

- Undergraduate statistics, linear algebra, algorithms, data structures

- Programming experience on Windows, Mac or Linux computers

Course Outline:

The course gives an introduction to SAS or R programming for statistical analyses and managing, analyzing and visualizing data. Topics include numeric and non-numeric values, arithmetic and assignment operations, arrays and data frames, special values, classes and coercion. Students will learn to write functions, read/write files, use exceptions, measure execution times, perform sampling and confidence analyses, plot a linear regression. Students will explore tools for statistical simulation, large data analysis and data visualization, including interactive 3D plots.

Weekly Schedule:

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week	01:	Syllabus review, Setup of SAS environment	
- week	02:	Accessing data, Producing detail reports	SAS Quiz #1
- week	03:	Formatting data value, Reading SAS data sets	SAS Quiz #2
- week	04:	Reading spread sheet, Reading raw data files	SAS Quiz #3
- week	05:	Manipulating data, Combining data sets	SAS Quiz #4
- week	06:	Creating summary reports	SAS Quiz #5
- week	07:	SAS Exam	SAS Project fullgrade
- week	08:	RStudio, Arithmetic, Vector, Matrix, Array	SAS Project halfgrade
- week	09:	Non-numeric, List, Data frame, Class	R Quiz #1
- week	10:	Plot, Read/Write files, Conditions, Loops	R Quiz #2
- week	11:	Writing Functions, Exceptions, Timings	R Quiz #3
- week	12:	Probability, Distributions, Sampling	R Quiz #4
- week	13:	Confidence, Linear Regression	R Quiz #5
- week	14:	Plot Customization, Colors	R Project fullgrade
- week	15:	Grammar of Graphics, Interactive 3D Plots	R Project halfgrade
- week	16:	R Exam	

Required Reading and Quizzes:

Students are responsible for reading the sections in the textbooks prior to the lecture. The lecture starts with a review of the sections followed by a 10-minute quiz.

- SAS Programming 1: Essentials, ISBN: 978-1-62959-735-5
- A First Course in Programming and Statistics, by Tilman M. Davies, July 2016, 832 pp. ISBN: 978-1-59327-651-5 https://www.nostarch.com/bookofr

Individual Projects:

Each student selects a dataset individually and uses it for both SAS and R projects. Students need to demonstrate that theirs datasets consist of at least 1,000 data points. Suggested data sources: data.gov, quandl.com

Learning Outcomes:

- Ability to explore, analyze and visualize data using SAS and R
- Ability to perform statistical analysis, simulation and optimization
- Proficiency with tools for collaborative development and debugging

Outcome Measure and Grading:

- Quizzes:	5% of the final grade	$10 \times 5\% = 50\%$
- SAS Project:	10% of the final grade	10% (subtotal 60%)
- SAS Exam:	15% of the final grade	15% (subtotal 75%)
- R Project:	10% of the final grade	10% (subtotal 85%)
- R Exam:	15% of the final grade	15% (subtotal 100%)

Final grade: A for 90% and above, B for 80% to 89%, etc. Plus and minus grades are based on active participation and constructive attitude in class.

Special Accommodations:

Students with special learning needs should work with the Academic Dean's office to develop appropriate accommodations.

Attendance Policy:

If a student misses a class, it is the student's responsibility to copy the instructions from classmates. Per school policy, students missing more than 2 classes will be automatically withdrawn with a failed grade.

Academic Honesty and Student Conduct:

To accurately monitor the progress of the class, students need to submit only original work (e.g. code, text, figures). Students need to familiarize themselves with academic rules at Saint Peter's University. If plagiarism occurs once, the test or assignment will be graded zero. If plagiarism occurs twice, the student will receive a failed grade.